What's the Deal about SoTL? - by John Churchley



С	A7		Dm7	G				
What's the deal about SoTL? It's real research in an important field								
С	A7		Dm7	G				
And just like old Aristotle, it's systematic in the knowledge revealed								
F	D7/F#	C/G	A7					
It's ordinary research not a second class								
F	D7/F#	C/G	A7					
Your methodology should be as clear as glass								
F	D7/F#	C/G	A7					
A peer review to publish you will have to pass								
Dm7		G						
And do an ethics check so you can cover yourbases								
С	A7		Dm7	G				
It's all teaching and learning. How - to - do much better in both								
С	A7		Dm7	G				
A question you'll be discerning. Finding an observable measure of growth								
F	D7/F#	C/G	A7					
Qualitative methods you really can endorse								
F	D7/F#	C/G	A7					
The findings will be just specific to your course								
F	D7/F#	C/G	A7					
Because in this research your teaching is the source								
Dm7		G						
'Cause SoTL really isn't a spectator sport								

С	A7		Dm7		G				
What's the deal about DBER? Education research in your discipline									
С	A7	D	m7	G					
That specialty is its feature. You might need ace-tamin-o-phen.									
F	D7/F#	C/G	A7						
Because it's broad then you can generalize									
F	D7/F#	C/G	A7						
It's discipline-specific as you theorize									
F	D7/F#	C/G	A7						
It's a signature ped-a-go-gy you summarize									
Dm7			G						
Where you see the students blooming right before your eyes									
С	A7	D	m7	G					
I hope you get to do SoTL. I think it can be a lot of fun									
С	A7		Dm7		G				
It really rhymes well with bottle. Time I think to go and get me one									
С	A7		Dm7		G				
Doo doo doo	doo[fade]								